

SC Annual School Report Card Summary

MILITARY MAGNET ACADEMY

Charleston

Grades: 6-12

Enrollment: 490

Principal: Anderson W. Townsend

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	Silver	Gold	Met	CA-DELAY
2009	Below Average	Average	Gold	Gold	Not Met	CA

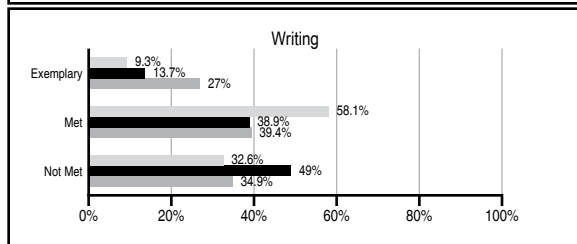
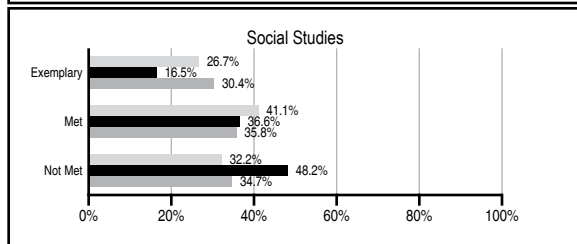
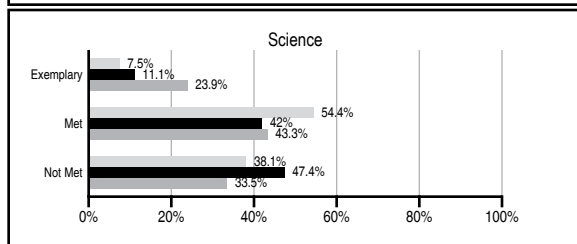
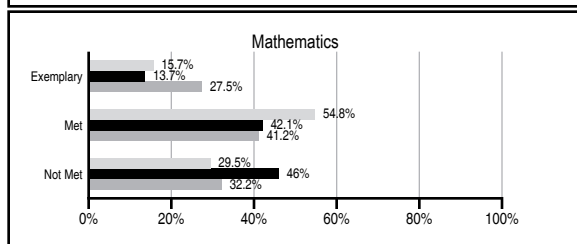
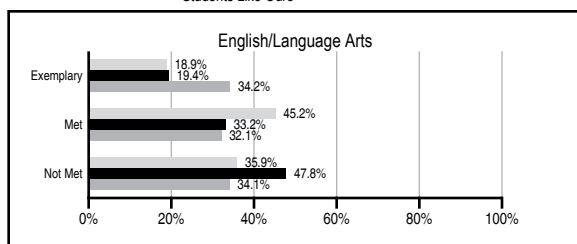
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	23	27	17

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

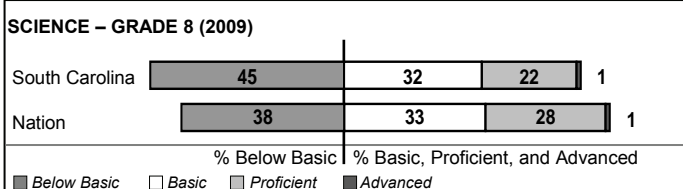
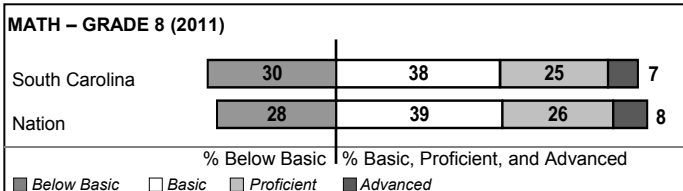
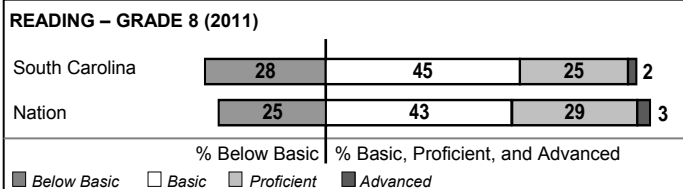
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	92.7
English 1	N/A	89.8
Biology 1/Applied Biology 2	N/A	46.0
Physical Science	N/A	30.7
US History and the Constitution	N/A	N/A
All Subjects	100.0	90.9

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MILITARY MAGNET ACADEMY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=490)				
Students enrolled in high school credit courses (grades 7 & 8)	12.1%	Up from 5.6%	13.5%	24.5%
Retention rate	2.5%	Down from 3.5%	1.0%	0.7%
Attendance rate	94.2%	Down from 96.2%	95.5%	95.9%
Served by gifted and talented program	7.3%	Down from 7.7%	7.2%	17.8%
With disabilities other than speech	3.1%	Down from 4.2%	11.0%	9.2%
Older than usual for grade	3.1%	Down from 3.7%	3.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.3%	Down from 5.1%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	44.7%	Down from 47.7%	57.6%	60.0%
Continuing contract teachers	60.5%	Up from 47.7%	71.4%	82.6%
Teachers returning from previous year	80.0%	Up from 77.4%	82.2%	85.6%
Teacher attendance rate	96.7%	Down from 98.2%	95.4%	95.3%
Average teacher salary*	\$41,164	Down 1.9%	\$44,017	\$46,300
Classes not taught by highly qualified teachers	0.6%	Up from 0.5%	4.2%	1.2%
Professional development days/teacher	14.3 days	Down from 15.2 days	10.3 days	9.9 days
School				
Principal's years at school	10.0	Up from 9.0	3.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	No Change	19.3 to 1	21.5 to 1
Prime instructional time	90.7%	Down from 94.1%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.1%	Down from 100.0%	97.5%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$9,974	Up 3.2%	\$9,480	\$7,634
Percent of expenditures for instruction**	54.5%	Down from 59.0%	62.3%	64.0%
Percent of expenditures for teacher salaries**	52.4%	Down from 56.1%	57.1%	61.2%
% of AYP objectives met	76.9%	Down from 100.0%	70.6%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Military Magnet Academy is a caring school where all cadets are challenged to learn every day. The Military Magnet Academy prepares students to become competent, disciplined, and responsible citizens by providing the necessary learning environment. The Military Magnet Academy is committed to student academics, extracurricular activities, and parent and community involvement. The academic program develops the "whole person" by providing a foundation for success in today's world of high technology.

At the Military Magnet Academy, a school wide remediation program is implemented to target all students. Students with the highest needs also receive computer assisted tutoring using Voyager, Academy of Reading/Math, Study Island, and APEX software. An after school homework center and tutorial program are made available to all cadets for two hours after school on Monday, Tuesday, Wednesday, Thursday, and four hours on Saturday mornings.

A Saturday tutorial program developed for all cadets and parents enhances parental involvement. A PASS night for parents is offered once quarterly to share PASS study tips and test-taking techniques. All cadets are required to participate in the twenty-five book campaign and Independent Reading programs. Awards are provided to students who received points for completing reading assignments. Teachers differentiate instruction, use cooperative learning with heterogeneous grouping in the classrooms to develop teamwork and enhance student achievement. The military tactical officers conduct instructional training to reinforce academic and basic military skills taught in the classrooms. Quarterly benchmark tests are given to assess student progress.

An attempt to improve the delivery of academic instruction is accomplished by providing teachers with training on the coherent curriculum, cooperative learning, curriculum alignment, and standards implementation. Quality initiatives for teacher training are supported as teachers are encouraged to attend workshops and conferences. MMA is accredited by the Southern Association of Colleges and Schools.

Anderson W. Townsend, Principal

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School Improvement Chairperson

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